SAMPLE OUTLINE / LESSON PLAN

COMPANY NAME ADDRESS PHONE NUMBER COURSE TITLE: _____ **LESSON PLAN: New Requirements of Security Guards in the State of Maryland** Training Location: _____ Testing Method: _____ Identify the testing method that will be used (A score of 70% is required to pass the course) Trainer Name(s): TIME FRAME **PARAMETERS** Hours: 12 hours Audience: Entry-level and Day/Time: experienced Security Officers

Security Guard Initial Training Program: 12

hours

Security Guard Performance Objectives:

SG #1 - Identify the requirements for receiving and maintaining a security guard certification in the State of Maryland.

SAMPLE:

- 1. Must be at least 18 years old
- 2. Undergo a criminal background check
- 3. Provide government-issued photo ID

SG #2 - Identify the limitations to receiving and maintaining a security guard certification in the State of Maryland.

SAMPLE:

- 1. Complete in-service refresher course (8 hrs)
- 2. Submit a renewal application and fee

SG #3 - Given various scenario, demonstrate the ability to identify elements of a given crime, using the annotated code of Maryland and/or the Digest of Criminal Laws.

SAMPLE:

Scenario 1: Assault – identify elements

Scenario 2: Theft-identify elements

Scenario 3: DUI- identify elements

SG #4 - Identify the legal limits of a security guards authority to arrest and/or detain a suspect.

SG #5 - Define what constitutes use of force.

SG #6 - Identify when use of force is authorized and prohibited.

SG #7 - Identify the reporting requirements a security guard must complete force is used.

SG #8 - Identify the legal ramifications for security guards and their employer when force is used.

- SG #9 Define what constitutes de-escalation.
- SG #10 Identify how time, distance, and cover can be used to de-escalate a situation.
- SG #11 Identify the role of communication in de-escalating a situation.
- SG #12 Identify the limitations and requirements for a security guard carrying weapons.
- SG #13 Identify techniques that a security guard may employ when encountering an individual in crisis.
- SG#14 Identify techniques that a security guard may employ when encountering an individual with a disability.
- SG #15 Identify techniques that a security guard may employ when encountering a juvenile.
- SG #16 Identify techniques that a security guard may employ when encountering an individual with behavioral health concerns.
- SG #17 Identify techniques on how to seek aid for a person in need.